



## COURSE OUTLINE: SSW207 - COMMUNITY RESOURCES

Prepared: Nicole Falldien, MSW, RSW

Approved: Karen Hudson, Dean, Community Services and Interdisciplinary Studies

**Course Code: Title** SSW207: SSW COMMUNITY RESOURCES & FIELD PREP

**Program Number: Name** 1203: SOCIAL SERV WORKER

**Department:** SOCIAL SERVICE WORKER

**Academic Year:** 2024-2025

**Course Description:** This course is designed to prepare students for the roles and responsibilities of social service workers across diverse settings. Students will examine the nature of the human services field and organizations within the current economic, social and political reality. The course explores the broad range of community resources accessed by individuals and families in Sault Ste. Marie and the District of Algoma (as applicable/relevant). Students will learn effective approaches to locating social service organizations, and learn about their mission, services and referral processes. Finally, as a field preparation course, students will engage in personal and professional reflections to demonstrate their readiness for second year studies and community-based experiences.

**Total Credits:** 3

**Hours/Week:** 3

**Total Hours:** 42

**Prerequisites:** SSW125

**Corequisites:** There are no co-requisites for this course.

**This course is a pre-requisite for:** SSW301, SSW302, SSW307

### **Vocational Learning Outcomes (VLO's) addressed in this course:**

Please refer to program web page for a complete listing of program outcomes where applicable.

#### **1203 - SOCIAL SERV WORKER**

VLO 1 Develop respectful and collaborative professional and interpersonal relationships that adhere to professional, legal, and ethical standards aligned to social service work.

VLO 2 Record information accurately and communicate effectively in written, digital, verbal and non-verbal ways, in adherence to privacy and freedom of information legislation, in accordance with professional and workplace standards.

VLO 3 Integrate a practice framework within a service delivery continuum, addressing the needs of individuals, families and communities at micro, mezzo, macro and global levels, and work with them in achieving their goals.

VLO 4 Plan and implement accessible and responsive programs and services, recognizing the diverse needs and experiences of individuals, groups, families and communities, and meeting these needs.

VLO 5 Examine current social policy, relevant legislation, and political, social, historical, and/or economic systems and their impacts for individuals and communities when delivering services to the user/client.

VLO 6 Develop strategies and approaches that support individual clients, groups, families



|  | and communities in building the capacity for self-advocacy, while affirming their dignity and self-worth.   |                  |  |  |  |
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|  | VLO 7 Work from an anti-oppressive, strengths-based practice, recognizing the capacity for resilience and growth of individuals and communities when responding to the diverse needs of marginalized or vulnerable populations to act as allies and advocates.  |                  |  |  |  |
|  | VLO 8 Develop strategies and approaches to implement and maintain holistic self-care as a member of a human service profession.   |                  |  |  |  |
|  | VLO 9 Work with individuals, groups, families and their communities to ensure that service provider strategies promote social and economic justice, and challenge patterns of oppression, discrimination and harassment, and sexual violence with clients, coworkers and communities.   |                  |  |  |  |
|  | VLO 10 Develop the capacity to work with the Indigenous individual, families, groups and communities while respecting their inherent rights to self-determine, and to identify and address systemic barriers that produce ill-effects, developing appropriate responses using approaches such as trauma informed care practice.   |                  |  |  |  |
| <b>Essential Employability Skills (EES) addressed in this course:</b>                            | <p>EES 1 Communicate clearly, concisely and correctly in the written, spoken, and visual form that fulfills the purpose and meets the needs of the audience.</p> <p>EES 2 Respond to written, spoken, or visual messages in a manner that ensures effective communication.</p> <p>EES 4 Apply a systematic approach to solve problems.</p> <p>EES 5 Use a variety of thinking skills to anticipate and solve problems.</p> <p>EES 6 Locate, select, organize, and document information using appropriate technology and information systems.</p> <p>EES 7 Analyze, evaluate, and apply relevant information from a variety of sources.</p> <p>EES 8 Show respect for the diverse opinions, values, belief systems, and contributions of others.</p> <p>EES 9 Interact with others in groups or teams that contribute to effective working relationships and the achievement of goals.</p> <p>EES 10 Manage the use of time and other resources to complete projects.</p> <p>EES 11 Take responsibility for ones own actions, decisions, and consequences.</p> |                  |  |  |  |
| <b>Course Evaluation:</b>  | <p>Passing Grade: 50%, D</p> <p>A minimum program GPA of 2.0 or higher where program specific standards exist is required for graduation.</p>   |                  |  |  |  |
| <b>Other Course Evaluation &amp; Assessment Requirements:</b>                                    | <p>All Sault College Clinical/Field placement requirements must be completed to be successful in the course.</p> <p>Students are to review, understand and adhere with the SSW Course Addendum &amp; Class Guidelines. Professor may adjust student final grade based upon criteria.</p>  |                  |  |  |  |
| <b>Course Outcomes and Learning Objectives:</b>  | <table border="1"> <thead> <tr> <th>Course Outcome 1</th> <th>Learning Objectives for Course Outcome 1</th> </tr> </thead> <tbody> <tr> <td>1. Demonstrate knowledge of the social service continuum in Sault Ste. Marie and Algoma District</td> <td>1.1 Describe relevant organizations in relation to their mandate/mission, target populations, types of services offered, funding sources and relationship to other organizations</td> </tr> </tbody> </table>   | Course Outcome 1 | Learning Objectives for Course Outcome 1 | 1. Demonstrate knowledge of the social service continuum in Sault Ste. Marie and Algoma District | 1.1 Describe relevant organizations in relation to their mandate/mission, target populations, types of services offered, funding sources and relationship to other organizations |
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|  | <p>and the context of human service organizations historically. (meets VLO's 2, 3, 6 and 9)</p>  | <p>1.2 Describe informal and formal services, networks or sources of support<br/> 1.3 Demonstrate ability to locate current, accurate and credible information on local resources (i.e. agency staff, online directories, agency websites, written information, etc.)<br/> 1.4 Demonstrate ability to research and present information on social service organizations (meets VLO's: 1, 2 and 3)<br/> 1.5 Demonstrate the ability to record information accurately and communicate information effectively in written, digital and verbal ways in accordance to professional standards<br/> 1.6 Describe services and organizations developed by and provided to Indigenous and Metis individuals, families and communities<br/> 1.7 Identify and compare regulations/guidelines/practices for various human and social services<br/> 1.8 Describe the importance and key principles of relevant workplace policies, human rights and equity in the workplace and apply these principles in interactions in class</p> |
|  | <p><b>Course Outcome 2</b></p>   | <p><b>Learning Objectives for Course Outcome 2</b></p>  |
|  | <p>2. Demonstrate ability to use critical and systemic thinking in relation to identifying client needs, identifying resources and facilitating referrals. (meets VLO 1,3,4,5)</p> | <p>2.1 Identify the complexity of situations and the need for interdisciplinary approaches to service provision<br/> 2.2 Explain the multidisciplinary approach to service delivery and the ability to identify community partnerships to benefit target populations<br/> 2.3 Identify when and how to consult/collaborate with relevant partners including Indigenous elders, knowledge holders or helpers to ensure an integrated understanding of an individual/family/community's situation to improve quality of services and access to resources<br/> 2.4 Describe effective team work and model this in class<br/> 2.5 Participate and complete case scenarios and case studies to build SSW emerging skills in diverse client situations, as assigned</p>   |
|  | <p><b>Course Outcome 3</b></p>   | <p><b>Learning Objectives for Course Outcome 3</b></p>  |
|  | <p>3. Demonstrate ability to use professional communication and time management skills. (VLO's 1 and 2)</p>  | <p>3.1 Produce professional and factual documents (grammar, spelling, use of APA, etc.)<br/> 3.2 Record information accurately and communicate effectively in written, digital, verbal and non-verbal ways in accordance with professional standards, SSW program policies and student code of conduct<br/> 3.3 Incorporate faculty and peer feedback into improving or adapting communication skills<br/> 3.4 Complete and maintain documentation of Sault College</p>   |

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|  | Fieldwork requirements as per deadline   |
| <b>Course Outcome 4</b>  | <b>Learning Objectives for Course Outcome 4</b>  |
| 4. Demonstrate understanding of the purpose and role of community based experiences and field placement in professional development and preparation for social service work practice.( meets VLO #1) | 4.1 Describe and implement the steps involved in preparing for SSW field education<br>4.2 Describe the purpose of a professional portfolio<br>4.3 Accurately complete and maintain professional field preparation portfolio<br>4.4 Accurately complete self and professional reflections about diverse SSW roles and standards of practice<br>4.5 Participate in classroom presentations about the roles and expectations of fieldwork and document learning<br>4.6 Actively participate in guest speaker/agency/peer presentations  |
| <b>Course Outcome 5</b>  | <b>Learning Objectives for Course Outcome 5</b>  |
| 5. Develop strategies to implement and maintain self-care and enhance professional resiliency required for social service work practice.   | 5.1 Develop and use self-care strategies and supports as appropriate and required<br>5.2 Develop awareness of one`s values, beliefs and experiences and how this potentially impacts on others and ability to engage in non-judgmental practice<br>5.3 Explore, identify and articulate strengths, skills and any anxieties related to fieldwork<br>5.4 Describe and provide examples of a growth and fixed mindset and relevance to professional learning<br>5.5 Describe and use strategies that build professional resiliency such as self regulation, self-monitoring and self-correcting skills<br>5.6 Assess one`s own learning as an emerging professional and identify additional opportunities/goals for further growth |

**Evaluation Process and Grading System:**

| <b>Evaluation Type</b>                             | <b>Evaluation Weight</b> |
|--|--------------------------|
| Field Placement Requirements                       | 5%                       |
| Learning Assignments/Tests/ Quizzes                | 30%                      |
| Social Service Organization Assignment             | 15%                      |
| SSW Professional Field Preparation Portfolio       | 20%                      |
| SSW Skill Acquisition and Professional Development | 30%                      |

**Date:** July 17, 2024

**Addendum:** Please refer to the course outline addendum on the Learning Management System for further information.